

TIME TRAVELLER 4

Alice Gibbons



AHEAD
BOOKS

Workbook



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TIME **4** TRAVELLER

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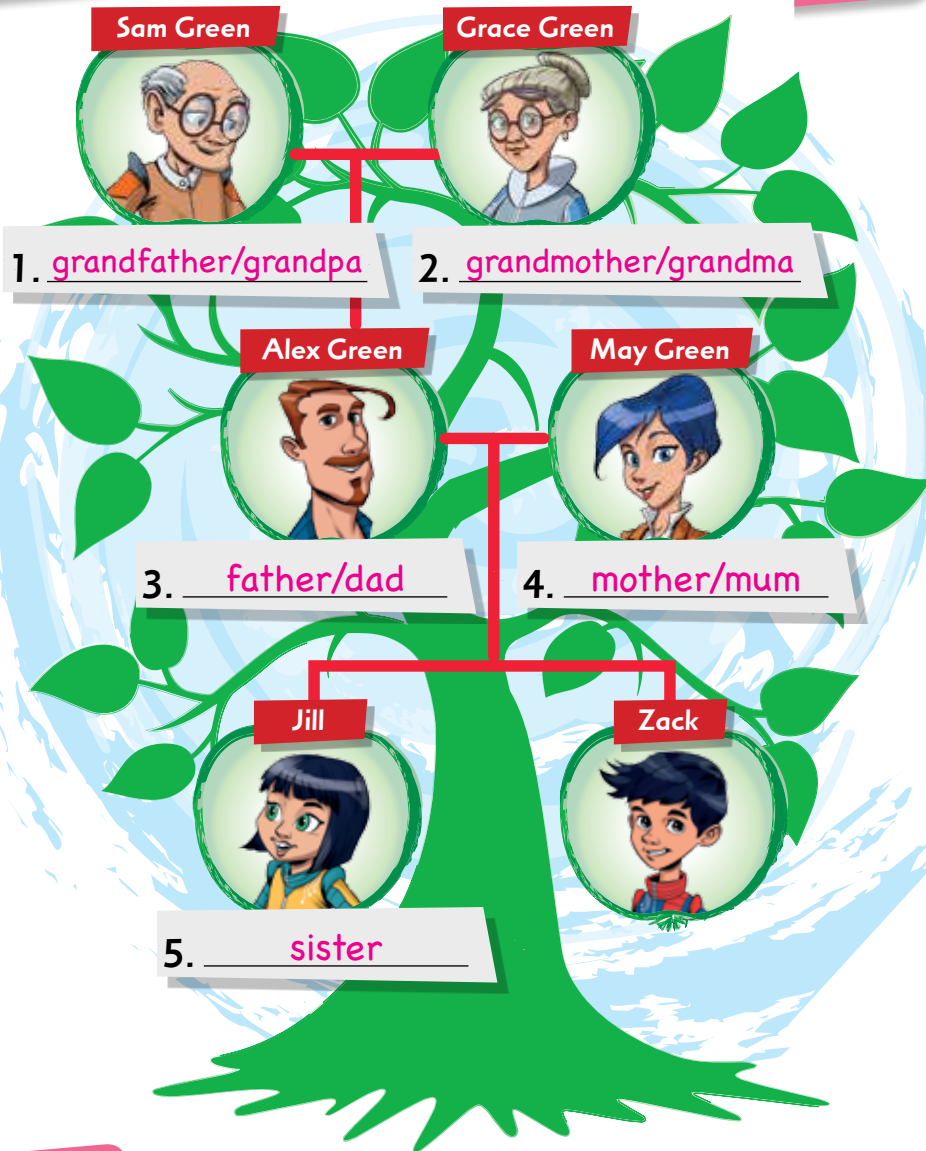
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1 Complete Zack's family tree.



2 Look at Zack's family tree and complete. Use: *grandson, granddaughter, mum (x2), son, daughter.*

- Alex Green is Sam Green's son.
- Grace Green is Alex's mother/mum.
- Jill is Grace's granddaughter.
- Zack is Sam's grandson.
- May is Jill's mother/mum.
- Jill is May's daughter.

3 Read the story in your Student's Book and complete the sentences.

- Zack and Jill come from the future.
- Alex Green has got lots of great ideas.
- Kim and Max are good friends.
- Scott is Kim's dog.
- Maya is Max's cat.
- Stan Slob wants Zack's spaceship.
- The Slobbies are robots.
- The Slobbies like rubbish.

4 Put the words in the box in the correct groups.

cello, taste, forest, touch, lift, flute, jungle, trumpet, drums, sight, floor, flat, lake, balcony, ocean, hearing

| Parts of a building | Habitats | The senses | Musical instruments |
|---------------------|----------|------------|---------------------|
| lift | forest | taste | cello |
| floor | jungle | touch | flute |
| flat | lake | sight | trumpet |
| balcony | ocean | hearing | drums |

5 Circle and write TEN words connected with food and drinks. Look at the pictures to help you.



| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| S | O | U | P | A | S | M | C | T | A | P |
| O | U | L | A | I | L | I | O | K | B | A |
| E | M | O | S | F | W | L | F | E | R | N |
| N | Y | K | T | E | A | K | F | T | M | C |
| B | R | E | A | D | G | O | E | U | R | A |
| I | L | C | F | C | H | E | E | S | E | K |
| L | E | M | O | N | A | D | E | R | E | E |
| P | E | A | C | H | V | Y | H | E | D | S |

- _____ bread
- _____ cheese
- _____ coffee
- _____ lemon
- _____ milk
- _____ pancake(s)
- _____ pasta
- _____ peach
- _____ soup
- _____ tea



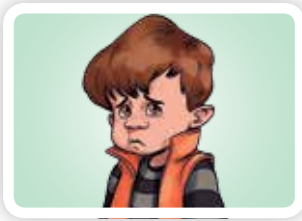
6 Write.

| One | More than one |
|----------|---------------|
| peach | peaches |
| box | boxes |
| apple | apples |
| tree | trees |
| mango | mangoes |
| sandwich | sandwiches |
| cherry | cherries |



7 Look at the pictures and write the adjectives. Use the words in the box.

beautiful
fast
sad
wet
slow
dirty



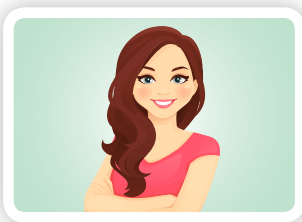
1. sad



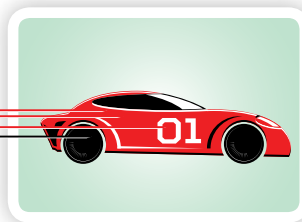
2. wet



3. dirty



4. beautiful



5. fast



6. slow

8 Look at the adjectives. Write the adverbs.

1. nice → nicely

4. bad → badly

2. angry → angrily

5. good → well

3. hungry → hungrily

6. quick → quickly

9

Circle.

1. **Who** / **Why** is that man?
2. **When** / **Where** are my keys?
3. **Who** / **When** are you going to the park?
4. **Why** / **Where** are you sad?
5. **When** / **Where** is the kitchen?
6. **Who** / **Why** is your best friend?

10

Circle the correct answer.

1. Look. There are _____ people in the pool.
 a some b any
2. There isn't _____ orange juice in the bottle.
 a some b any
3. I would like _____ tea, please.
 a some b any
4. I don't want _____ pizza.
 a some b any
5. Is there _____ cake?
 a some b any
6. I want _____ mangoes.
 a some b any

11

Answer about you.

1. What's your mother's name?

2. What's your father's name?

3. Have you got any brothers or sisters?

4. Who's the oldest person in your family?

5. Who's the youngest person in your family?

Read. 😊 CD2, 28

JACK and The Beanstalk

ONCE upon a time, there was a boy called Jack. He lived with his mother. They were very poor. They didn't have any money. All they had was a cow. They were very hungry, and they had nothing to eat.

One morning, Jack's mother told Jack to take their cow to the market and sell it. They needed money to buy food.

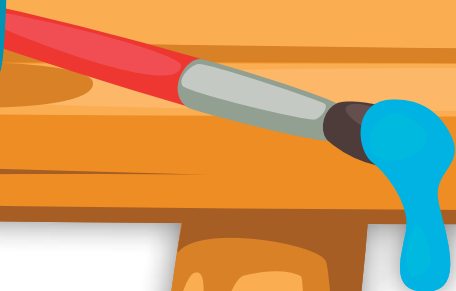
They were sad to sell the cow, but there was nothing else that they could do. Jack's mother told Jack. to get as much money as possible for the cow. This was very important. They needed food.



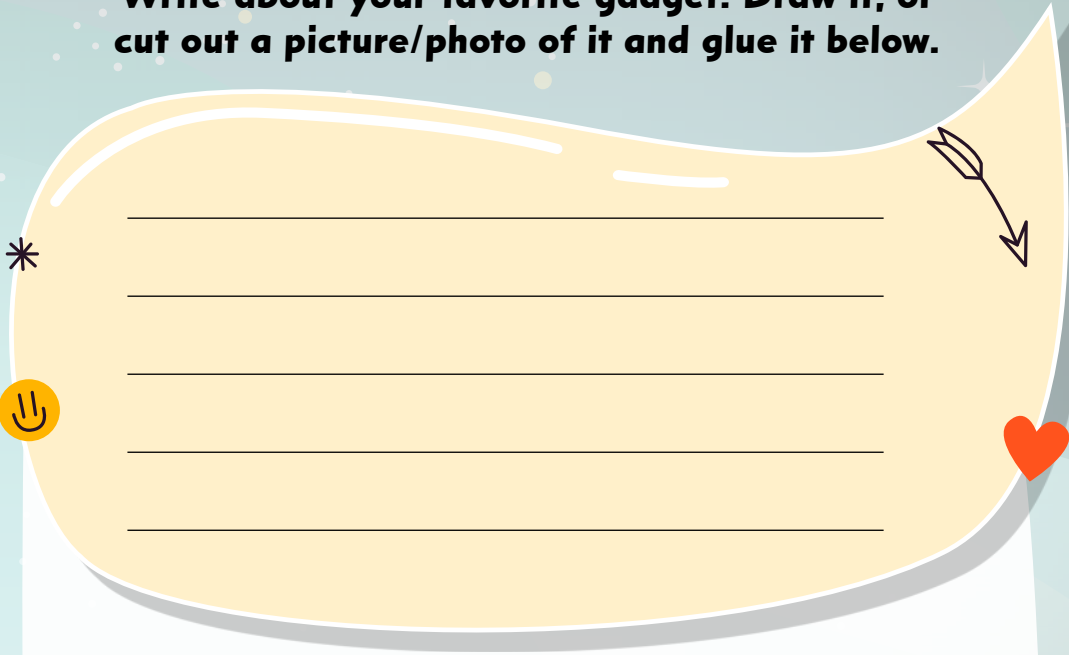
On the way to the market,
Jack met a man. He offered Jack
magic beans in exchange for the cow.
Jack was surprised. Magic beans!
How lucky! These beans were just what he needed.
Jack took the beans, and gave the cow to the man.
He was very happy.
He ran home to show his mother.

TIME TRAVELLER

MY PROJECTS



Write about your favorite gadget. Draw it, or cut out a picture/photo of it and glue it below.

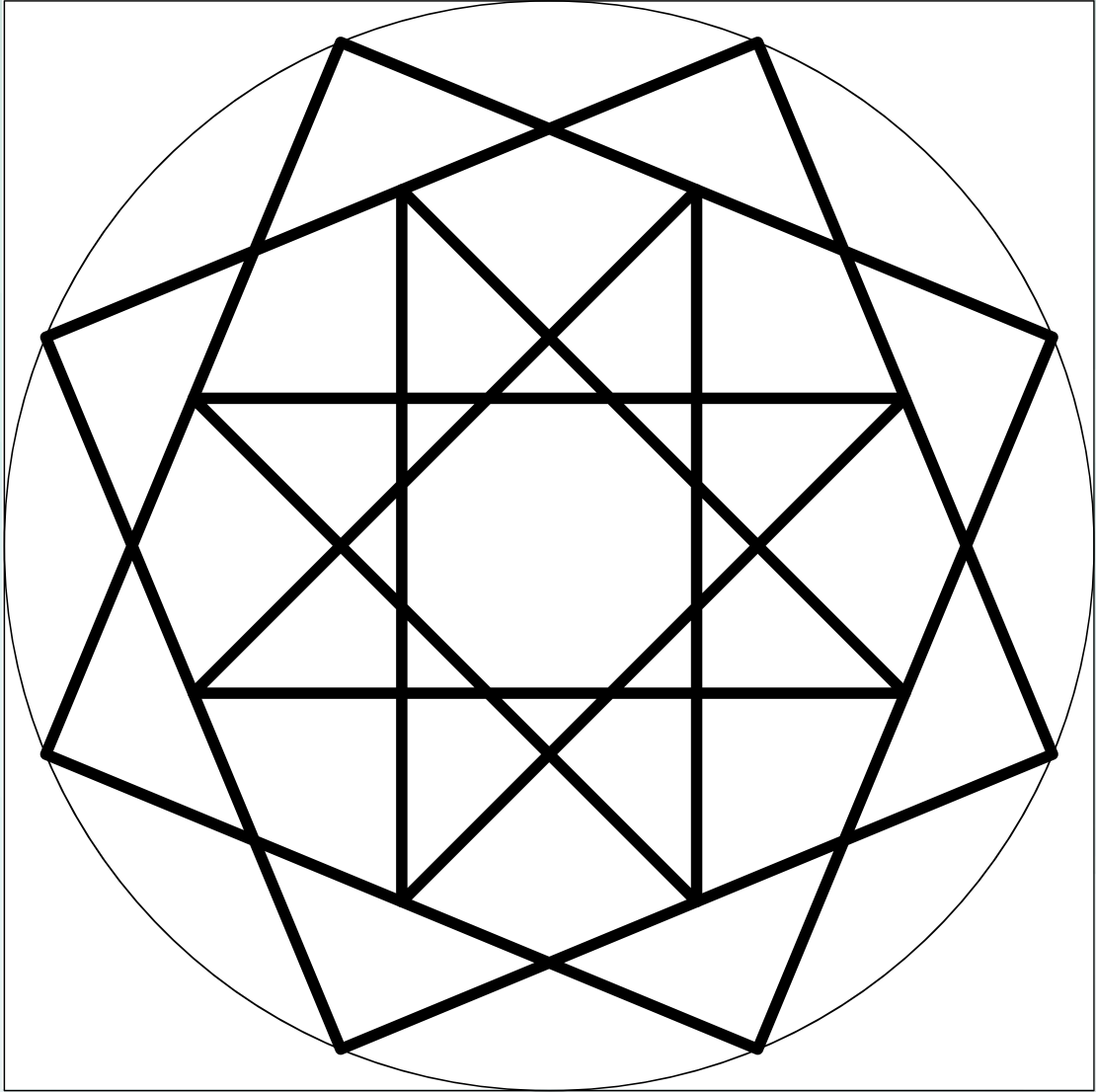


*
😊



Use the example on Student's Book p. 15 to help you.

Color four squares and five triangles.



Use the example on Student's Book p. 25 to help you.

TIME TRAVELLER

My
Writing
CORNER





Draw and write about your week.





Use the example on Student's Book p. 28 to help you.



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TIME TRAVELLER 4

Time Traveller is a 6-level primary course for young learners of English. With fun characters, engaging tasks, and a captivating on-going story, the series is sure to delight pupils and lay strong foundations for a positive relationship with learning English. It is perfect for general use or preparation for the Cambridge English: Movers test.

Level

- Level 4 covers the Cambridge English: Movers test syllabus
CEFR Level: A1+

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- **Teacher's Book** with step-by-step lesson plans and many tips & ideas for teachers to use in class
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